

Rockland Teachers' Center Institute

\$625 for 3 Graduate Credits
\$450 for 3 Inservice Credits

Thursday Evening Winter 2010 Course!!**The Power of Formative Assessment**

"Anyone who has ever played or coached a team sport understands the basic idea that ongoing assessment and adjustment are the keys to improved performance." (McTighe, 2007) In this course, participants will develop skills and strategies to formatively assess student learning. Participants will engage in the process of ongoing assessment, feedback, reflection, revision and instruction. Participants will develop what Charlotte Danielson (2006) calls a "Habit of Mind" in which student assessments guide teacher instruction. The book *Checking for Understanding* by Douglas Fisher and Nancy Frey will be the guiding text. Course expectations include taking ideas from individual research, small group online discussions and whole group sessions to put ideas into action. Participants will be able to make an immediate impact upon their teacher and the learning outcomes for students in their classes. Course requires 6.5 hours of fieldwork. NYS Learning Standard: ALL.

College of Mount Saint Vincent Course: CEGE532-R01 - RTC#65-17

Site: North Rockland High School

Instructors: Michael J. Gill, Ed.D.

Credits: 3

Dates: Thur., Jan. 7, 14, 21, 28, Feb. 4, 11, 25, 2010

Times: 4:30-10:00 pm (Plus 6.5 hrs. fieldwork)

Register for above course using the **General Registration on MLP** link on our home page at **www.rockteach.org** under the category CMSV Non-Degree.

